

# Teacher As Learner: Assessment and Self-Assessment

9:00 - 9:15

Arrive and engage in warm up activity.

\* Live tweet throughout the day.

9:15 - 9:45

Welcome and frame the day:

1. Ted Talk
2. Sample Video Analysis
3. Videatives streaming service

9:45 - 12:00

Video Analysis:

1. Review one of the classroom videos that you brought with you.
2. Reflect on the video using the following prompts taken from The Power of Observation:
  - What factors influence what you see and hear when you observe?
  - How might you be misunderstanding an individual or an experience?
  - What can do to maintain your awareness of what you bring to each observation and how those factors affect your interpretations?
3. Additionally, reflect on the video using the following prompts:
  - In this video from your classroom, what did you notice that you did not notice before viewing the video?
  - What do you agree represents high quality?  
What do you agree could be improved?
  - How could this experience be enhanced and extended?
  - In this experience, how are you teaching? What are you teaching?
  - What assumptions are you making?
  - Understanding that there are many ways to approach each classroom moment/experience/interaction, choose one moment from this video clip and generate 10 other ways you could have responded.
  - How can your analysis of this video inform your teaching practice during other classroom experiences?
4. Repeat steps 1 through 3 using your second classroom video.
5. Make plans for how you can continue to use video analysis as a tool for assessment and self-assessment.

12:00 - 12:30

Share your small group discussions in a large group.

12:30 - 1:15

Lunch:

- Journal about the day.
- Write an email or blog to families about what you are learning today.

1:15 - 1:45

With one or more of your co-teachers or colleagues, walk and talk about your comfort level and style of soliciting/accepting feedback.

Discuss the following prompts, taken from Thanks for the Feedback!:

1. How do you feel about soliciting and/or accepting feedback?
2. Ask your co-teacher or colleague to offer you feedback by asking, "What is one thing you see me doing that gets in my own way?"
3. Ask your co-teacher or colleague, "What is one thing I could change that would make a difference to you?"
4. Can you identify themes or trends in the feedback that you have been given over the course of your professional and/or personal life?
5. What do you/can you do to make others feel comfortable giving you feedback?
6. Which of the three trigger reactions are you susceptible to feeling when given feedback? (See handout.)

1:45 - 2:00

Break

2:00 - 2:30

- Receive feedback from your co-teacher.
- View a presentation on effective communication strategies and deconstructive criticism.

2:30 - 3:00

Role Play giving feedback.

Respond to the following prompts:

- In what ways has your co-teacher provoked your thinking/teaching?
- What feedback would you like to give your co-teacher?
- What are three ways your co-teacher can better mentor you?
- What things do you think you and your co-teacher should work to improve in your classroom?

3:00 - 3:30

Write an email to your co-teacher.

3:30 - 4:00

Concluding Team Building Activities:

1. Two Truths and A Lie
2. Best Moment of Your Life