

Sample Alternative Licensure Course Course 1

ECED 5102: Introduction to Developmentally Appropriate Curriculum

**This assignment encompasses one whole semester, and counts as one whole course. Regular assignments are supported through weekly Seminars.

Assignment:

This assignment requires that you observe your students, document your observations using a variety of tools, reflect on your documentation with colleagues, and take actions based on your reflections.

Use the following questions as a framework for your reflections in Parts 1 – 4 of the assignment:

WHAT - What are the children doing? What are the children not doing? What are the children's goals, strategies and theories? What are the adults doing? Not doing? What else do you notice? What surprises you? What makes you laugh or wonder or pause?

SO WHAT – So what does this mean in terms of learning theory and child development? What is significant about what has happened? What connections can you make between your documentation and the things you have read and discussed in seminar? How does this connect with the purpose of education? (Include at least one relevant reference in this section.)

NOW WHAT – As the teacher, now what will you do next? How might this experience be extended? How might you further challenge the children? The adults? What learning opportunities might you offer children and adults? What actions will you take? (Be very specific about possible next steps you might take as the teacher.)

Part 1: Analyze a sequence of photographs. (20 points)

1. Gather a sequence of photographs (roughly 3 – 5). (The photographs you select for this portion of the assignment should be different from those that you have previously analyzed in seminar.)
2. Reflect on the photographs with your mentor teacher(s) in order to gain other perspectives.
3. Write a 1 - 2 page paper that includes your reflections and those of your mentor teacher(s). (Specify which are your reflections and which are those of your mentor.)

Part 2: Analyze a video clip. (20 points)

1. Capture video footage of one or more children in your classroom. Select a portion of the video footage (5 minutes or so). (The video you select for

this portion of the assignment should be different from the video that you have previously analyzed in seminar.)

2. Reflect on the selected video footage with your mentor teacher(s) in order to gain other perspectives.
3. Write a 1 - 2 page paper that includes your reflections and those of your mentor teacher(s). (Specify which are your reflections and which are those of your mentor.)

Part 3: Analyze a transcribed conversation. (20 points)

1. Transcribe a conversation occurring among a group of children and their teacher(s). (The conversation you select for this portion of the assignment should be different from the conversations that you have previously analyzed in seminar.) (Note: Infant and toddler teachers can collaborate with preschool and prekindergarten teachers, who will share their transcribed conversations. Each intern should still develop his/her own analysis of the transcribed conversation.)
2. Reflect on the transcribed conversation with your mentor teacher(s) in order to gain other perspectives.
3. Write a 1 - 2 page paper that includes your reflections and those of your mentor teacher(s). (Specify which are your reflections and which are those of your mentor.)

Or...

1. Create a chart or graph to gather data. (The chart or graph you use for this portion of the assignment should be different from the charts or graphs that you have previously analyzed in seminar.)
2. Reflect on the data collected with your mentor teacher(s) in order to gain other perspectives.
3. Write a 1 – 2 page paper that includes your reflections and those of your mentor teacher(s). (Specify which are your reflections and which are those of your mentor.)

Part 4: Analyze a sample of work. (20 points)

1. Select a sample of work by a child/children. (The sample of work you select for this portion of the assignment should be different from the samples of work that you have previously analyzed in seminar.)
2. Reflect on this work sample with your mentor teacher(s) in order to gain other perspectives.
3. Write a 1 - 2 page paper that includes your reflections and those of your mentor teacher(s). (Specify which are your reflections and which are those of your mentor.)

Part 5: Write final reflections. (20 points)

Write a 5-page paper, double-spaced, summarizing what you have learned through the process of observation, documentation, reflection and action.

Include the affordances and constraints of each form of documentation.

Use examples from Parts 1 – 4 of this assignment to support your summary.

Using APA style, cite the references that you used in the “So What?” portions of the assignment, Parts 1 – 4.